

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: DW Lunt School

SAU: Falmouth School Department

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Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: D W Lunt School

SAU: Falmouth School Department

Grade: 3-8



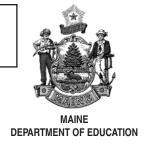
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													DEPAI	RIMENIOF	EDUCATION
							Accou	ntabili	ty Data	a					
Reading				ding	ng Mather					matics			Additional Academic Indicator		
	Percei	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	99	99	00	91	71	*	100	99	86	90	63		97	95
All Students		100	99	89	92	69		100	99		90	61			
Caucasian/White *	*	100	99	88	91	71	*	100	99	87	90	64			
Gaucasian/writte		100	99	00	93	69		100	99	07	90	62			
African American/Black	*	*	97	. *	*	49	. *	*	99	*	*	36			
AIIICAII AIIIEIICAII/DIACK		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	. *	*	99	*	*	51			
Пізрапіс		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
Asian of Facilic Islander		*	98		90	76		*	99		95	71			
American Indian or Native Alaskan	*	*	98	*	*	64	. *	*	98	. *	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	*	*	99	*	79	60	. *	*	99	*	75	50			
		*	99		62	56		*	99		58	47			
Students with Disabilities	*	100	97	*	67	36	. *	100	97	*	62	35			
		100	98		58	28		100	98		52	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	. *	*	39		'	
		*	95		*	45		*	99		*	35		'	

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: D W Lunt School

SAU: Falmouth School Department



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹		6	15	2	2	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers					
	School Aggregate					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0					

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html